

LEARNING CONTINUOUSLY WITHOUT FORGETTING FOR CONTINUAL SEMANTIC SEGMENTATION CVPR 2021

Arthur Douillard Yifu Chen Arnaud Dapogny Matthieu Cord



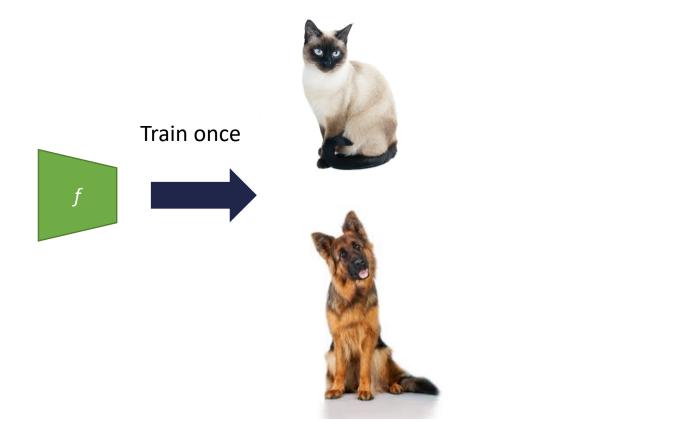
Machine Learning & Deep Learning for Information Access

What is Continual Learning?





Data independent and identically distributed (iid) assumption



Evaluate on a fixed test set







Data independent and identically distributed (iid) assumption



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Retraining everytime is not always possible:

- **Slow** \rightarrow companies with ever-growing datasets
- **Privacy** \rightarrow data is only available for a short time
- **Memory limitation** \rightarrow poor robot in the wild doesn't have peta of disk storage







Real world data is rarely independent and identically distributed (i.i.d.)

New classes [1] may appear:







- 1. Initialize model f^0 2. Train f^0 on t = 0





- 1. Initialize model f^0
- 2. Train f^0 on t = 0
- 3. For t = 1; t < T; t + +
 - 1. Initialize model: $f^t \leftarrow f^{t-1}$





- 1. Initialize model f^0
- 2. Train f^0 on t = 0
- 3. For t = 1; t < T; t + +
 - 1. Initialize model: $f^t \leftarrow f^{t-1}$
 - 2. Add classifier weights to f^t





- 1. Initialize model f^0
- 2. Train f^0 on t = 0
- 3. For t = 1; t < T; t + +
 - 1. Initialize model: $f^t \leftarrow f^{t-1}$
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 - 3. Train f^t on t





- 1. Initialize model f^0
- 2. Train f^0 on t = 0
- 3. For t = 1; t < T; t + +
 - 1. Initialize model: $f^t \leftarrow f^{t-1}$
 - 2. Add classifier weights to f^t
 - 3. Train f^t on t
 - 4. Evaluate f^t on $\{1, \dots, t\}$

Evaluation



12

Single-head vs Multi-heads during evaluation [14]?





Evaluation



Single-head vs Multi-heads during evaluation [14]?



Final Evaluation:



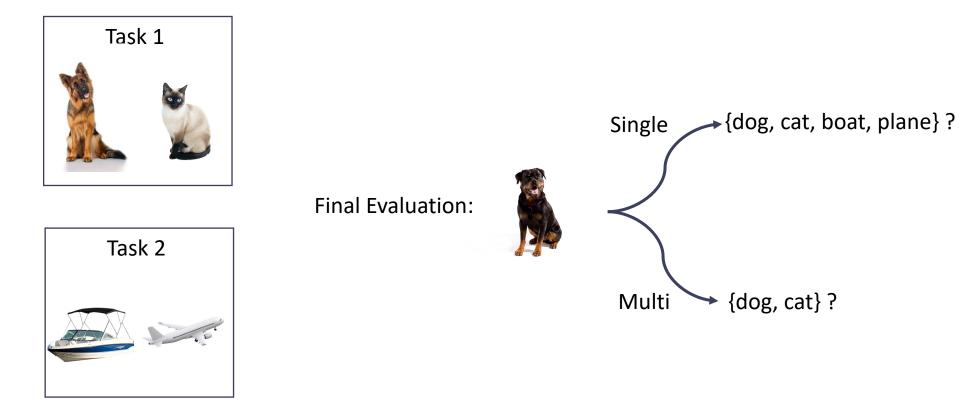


[14]: Chaudhry et al., Riemannian Walk for Incremental Learning: Understanding Forgetting and Intransigence, 2018

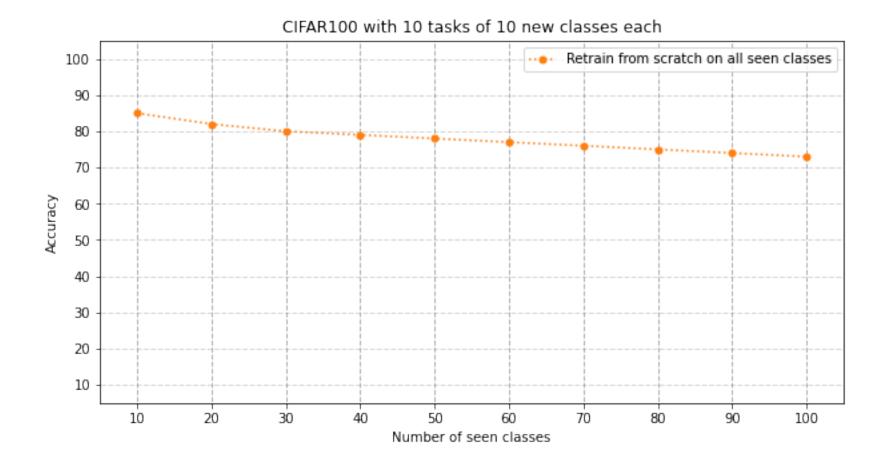
Evaluation



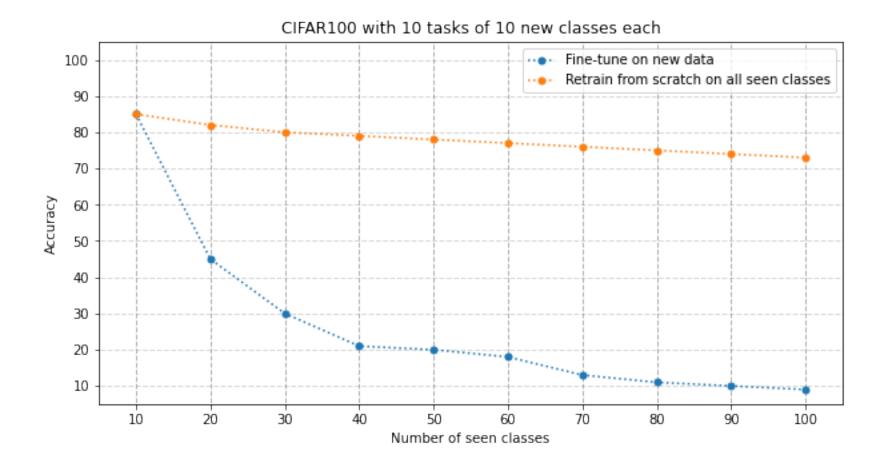
Single-head vs **Multi-heads** during evaluation [14]?



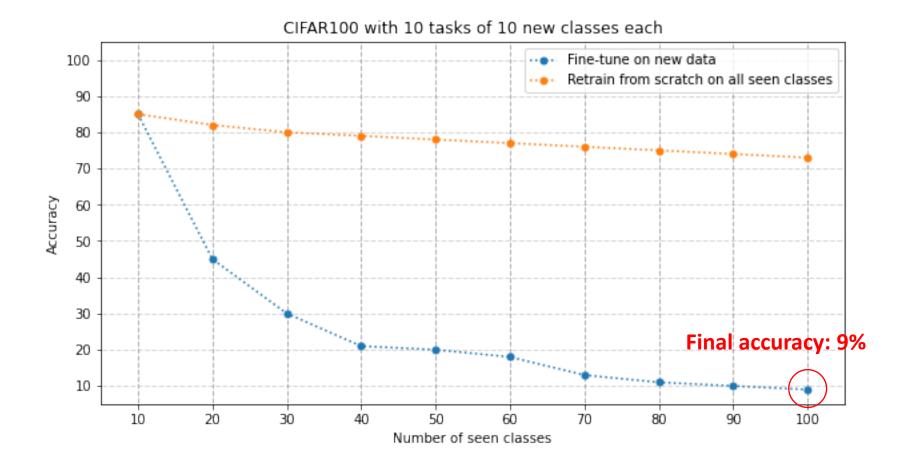




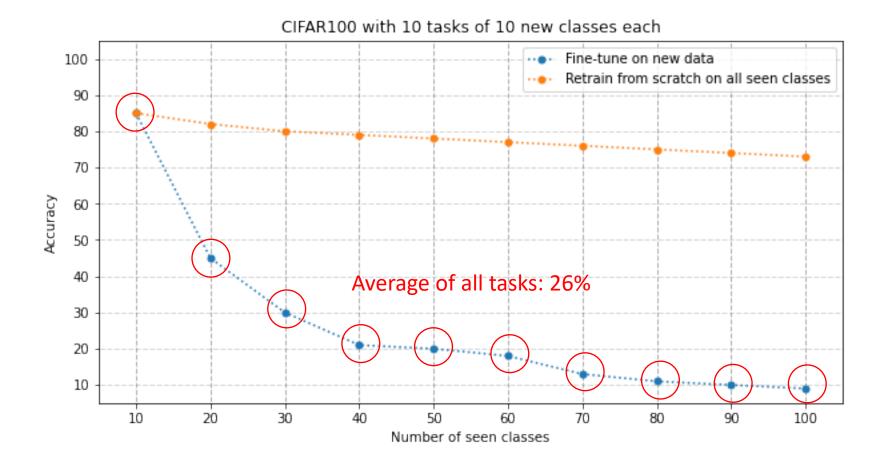




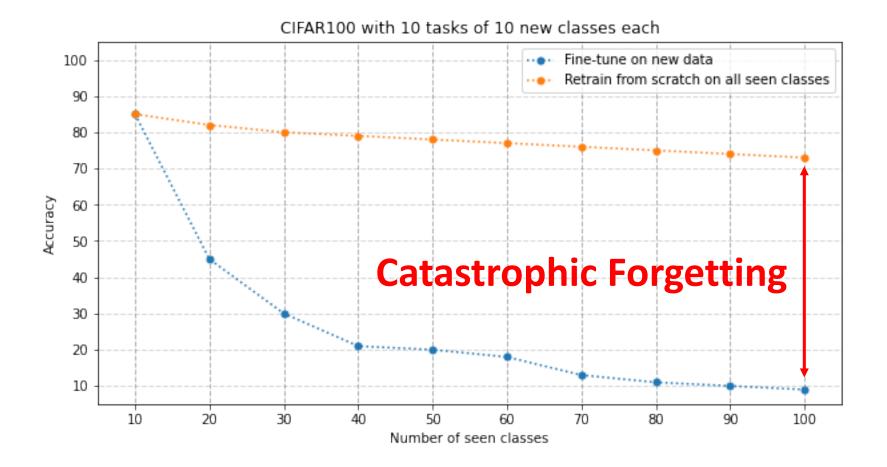












How to Solve it?



Rehearsal Constraints Architecture Classifier Correction



1. Rehearsal

2. Constraints

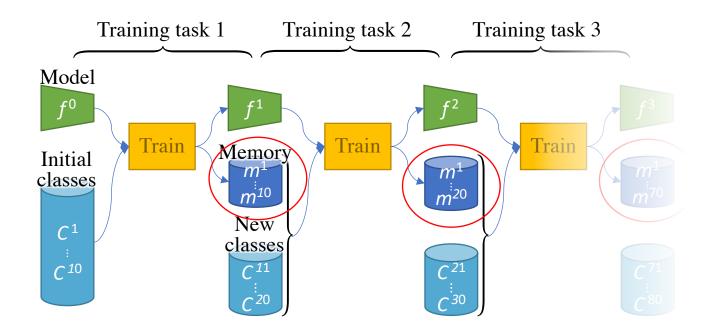
- 3. Architecture
- 4. Classifier Correction





Replay a limited amount of previous data

e.g. iCaRL [3]



1. Rehearsal



Generate a limited amount of previous data

Training task 1 Training task 2 Training task 3 Model **f**⁰ F 2 Train Train Train Generator *g*⁰ *g*¹ g 2 Generated old classes Initial classes New C^1 classes C 51 C⁶¹ C^{50} C^{+70}

e.g. DGR [15]

[15]: Shin et al., Continual Learning with Deep Generative Replay, 2017

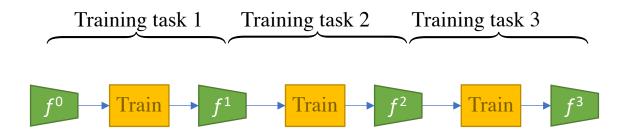


Rehearsal **2.** <u>Constraints</u> Architecture Classifier Correction





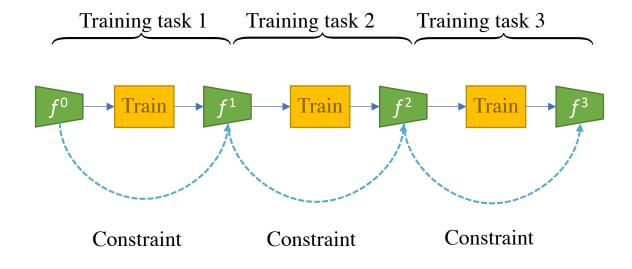
Constraints between f^{t-1} and f^t :







Constraints between f^{t-1} and f^t :

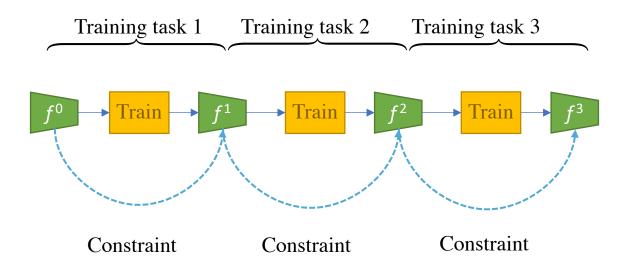


2. Constraints



Constraints between f^{t-1} and f^t :

On the weights (EWC [4]) On the probabilities (LWF [5]) On the gradients (GEM [6]) On the features (PODNet [7])



[4]: Kirkpatrick et al., Overcoming catastrophic forgetting in neural networks, 2017

[5]: Li and Hoiem, Learning without forgetting, 2016

[6]: Lopez-Paz and Ranzato, Gradient episodic memory for continual learning, 2017

[7]: Douillard et al., PODNet: Pooled Outputs Distillation for small-tasks incremental learning, 2020



Rehearsal Constraints Architecture Classifier Correction

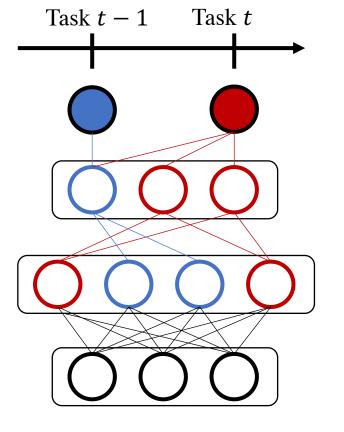
3. Architecture

One sub-network per task

Often requires in inference the **task id** to select the taskspecific sub-network.

Sub-network can be uncovered via evolutionary algorithms (PathNet [8]), sparsity (Neural Pruning [9]), or learned masks (CPG [10]).

Neurons can also be added (MNTDP-D [16])



ΗE

Two sub-networks **O** & **O** can co-exist in the same network

[8]: Fernando et al., PathNet: Evolution Channels Gradient Descent in Super Neural Networks , 2017

[9]: Golkar et al., Continual learning via neural pruning, 2019

[10]: Hung et al., Compacting, picking and growing for unforgetting continual learning, 2019

[16] Veniat et al., Efficient Continual Learning with Modular Networks and Task-Drive Priors, 2021

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Rehearsal Constraints Architecture Classifier Correction



Classifier is **biased** towards new classes

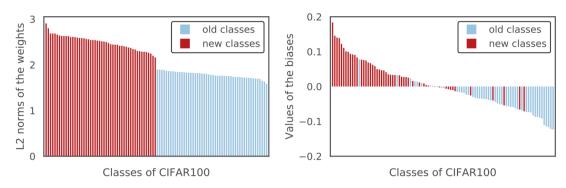


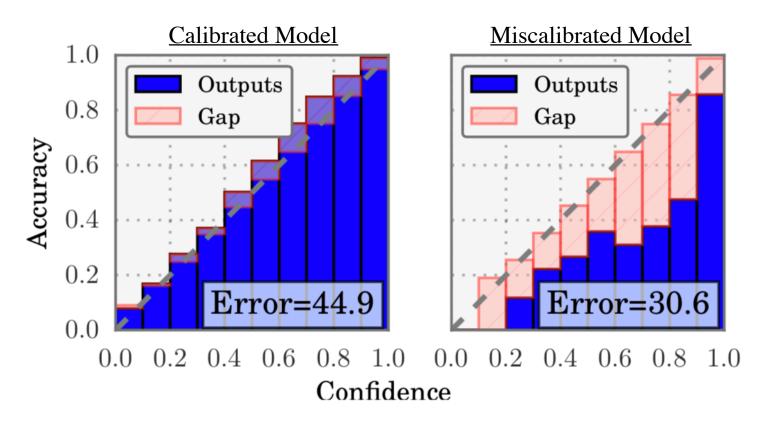
Figure 3. Visualization of the weights and biases in the last layer for old and new classes. The results come from the incremental setting of CIFAR100 (1 phase) by iCaRL [29].

4. Classifier Correction



Classifier is **biased** towards new classes

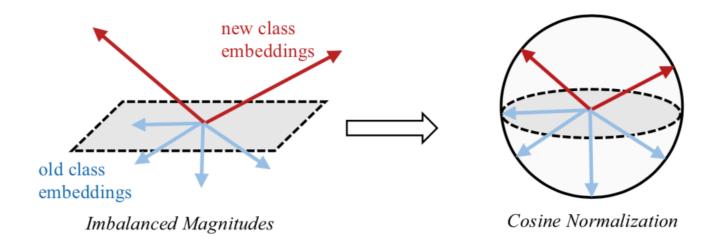
Can be recalibrated (BiC [11])





Classifier is **biased** towards new classes

Or normalized (LUCIR [12])

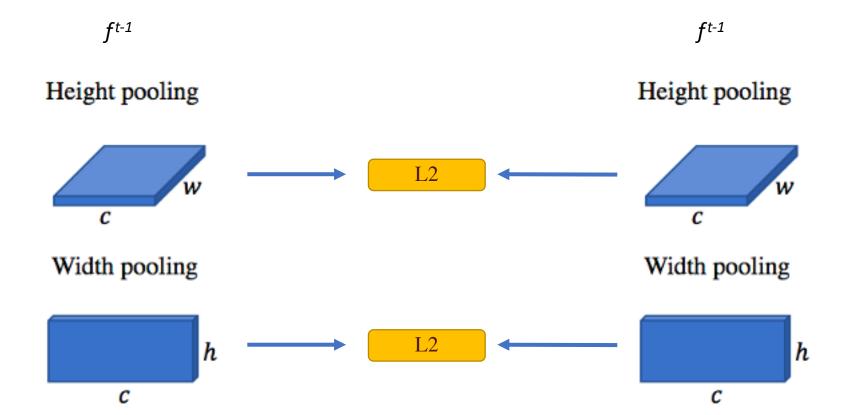


[11]: Wu et al., Large scale incremental learning, 2019[12]: Hou et al., Learning an unified classifier incrementally via rebalancing, 2019

Previous work:

PODNet, ECCV 2020

- Multi-modal metric-based classifier
- Multi-stage features-based distillation loss (POD)

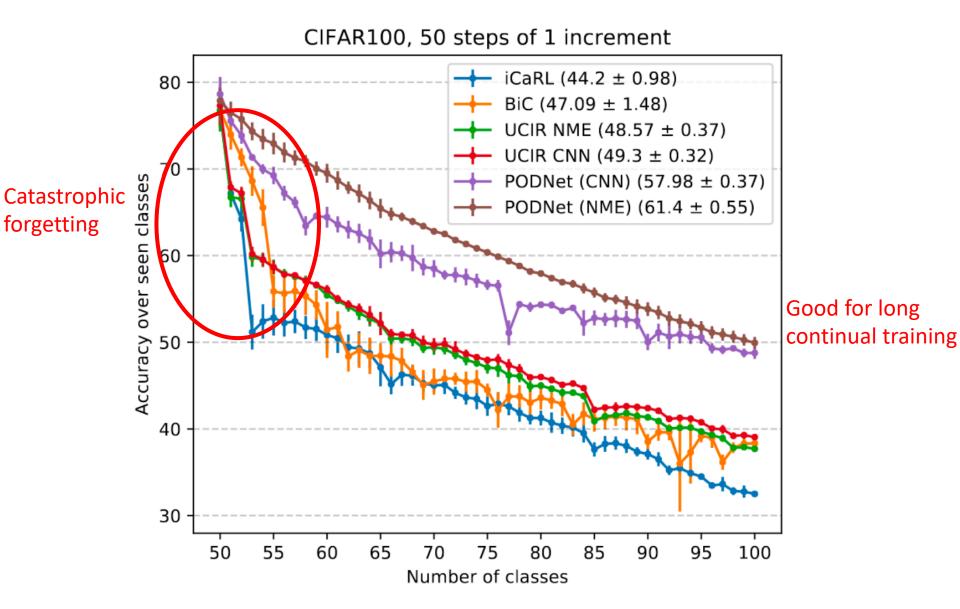


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Learning without Forgetting for Continual Semantic Segmentation



PLOP: Learning without Forgetting for Continual Semantic Segmentation

Arthur Douillard

Yifu Chen

Arnaud Dapogny

Matthieu Cord

Constraints + Pseudo-labeling

Segmentation



Semantic Segmentation \rightarrow each pixel is labeled







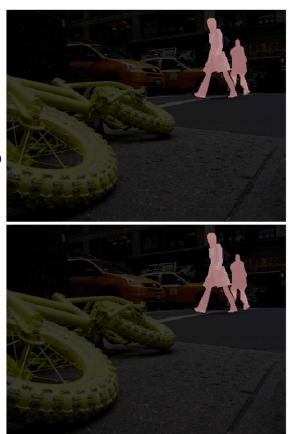


Semantic Segmentation \rightarrow each pixel is labeled

Continual Semantic Segmentation?

Background shift



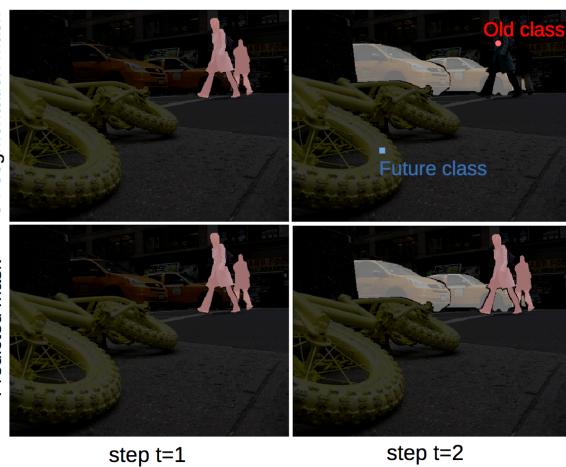




[13]: Cermelli et al., Modeling the Background for Incremental in Semantic Segmentation, 2020

Background shift

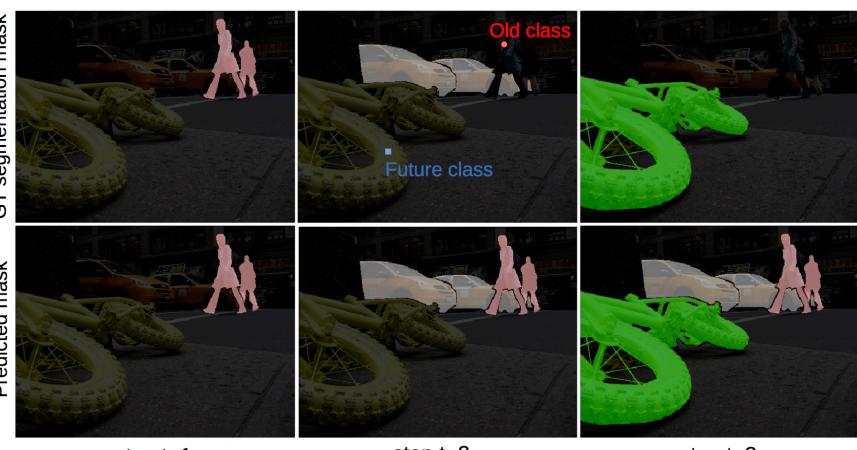




[13]: Cermelli et al., Modeling the Background for Incremental in Semantic Segmentation, 2020

Background shift





step t=1





Problems and weakness



Problems:

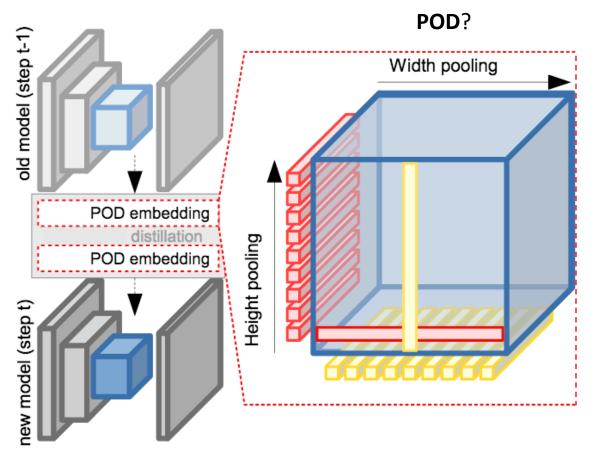
- Forgetting is particularly strong
 - Previous SotA only constrained final probabilities
- Images at task t are partially labeled
 - Previous SotA maximized the sum of the probabilities of background + old



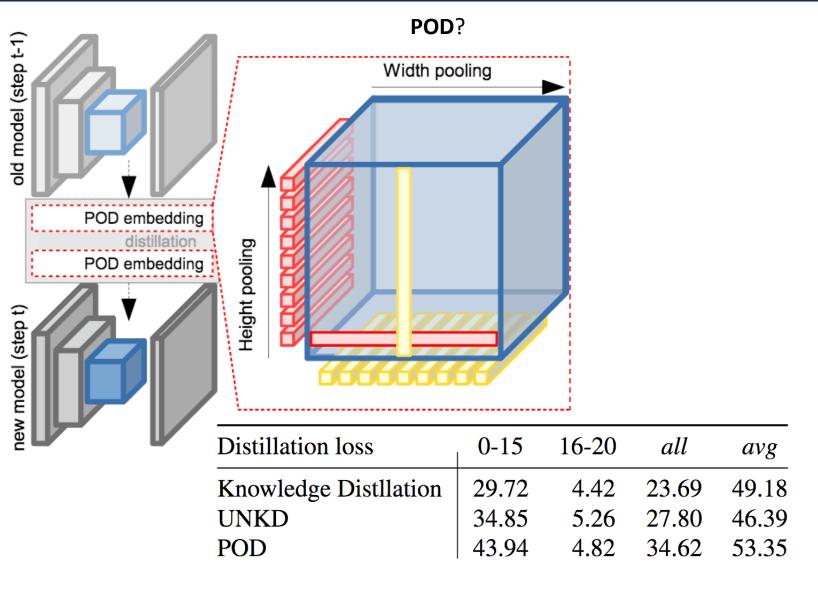
Problems:

- Forgetting is particularly strong
- Images at task t are partially labeled

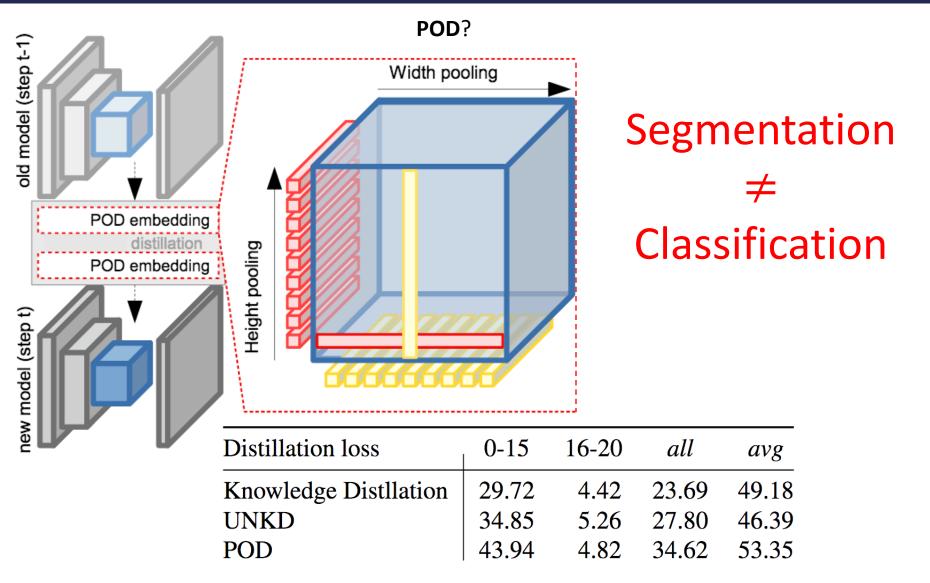




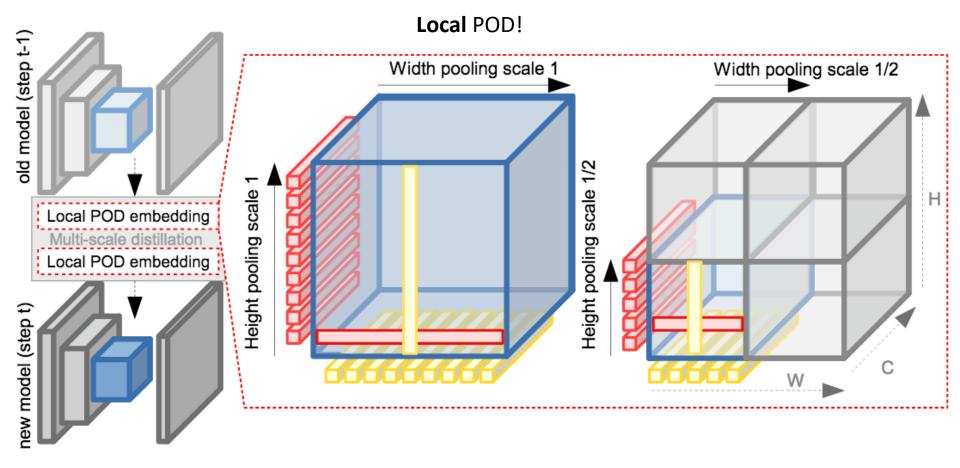




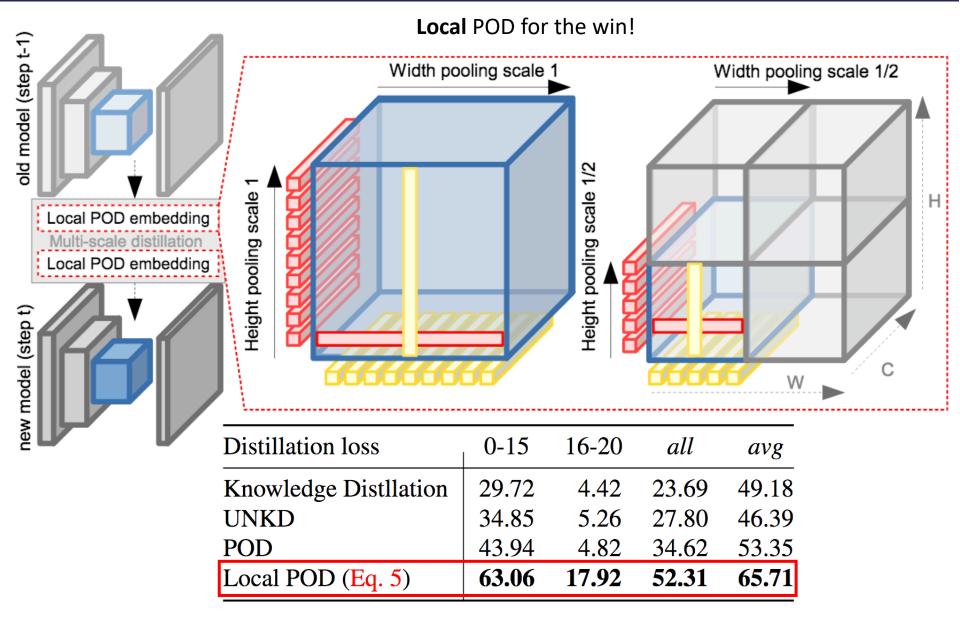












Problem 1: Background shift



Problems:

- Forgetting is particularly strong
- Images at task t are partially labeled

Problem 1: Background shift

Step 1



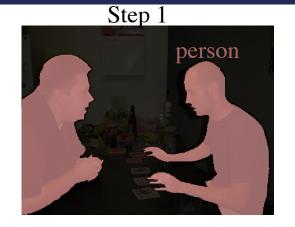
GT





Problem 1: Background shift







Current Predictions



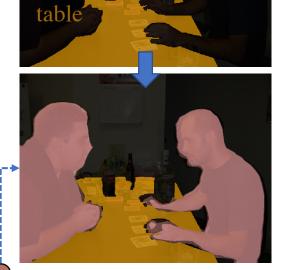
54

Problem 1: Background shift





Pseudo-labeling by f^{t-1}

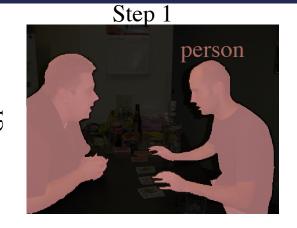


Step 2



Problem 1: Background shift













Problem 1: Background shift









GT + Pseudo-labels = Target

Current Predictions





Problem 1: Background shift

person





Current Predictions





Step 2

table

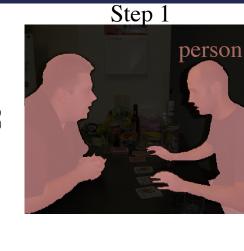




Problem 1: Background shift



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Step 2

table



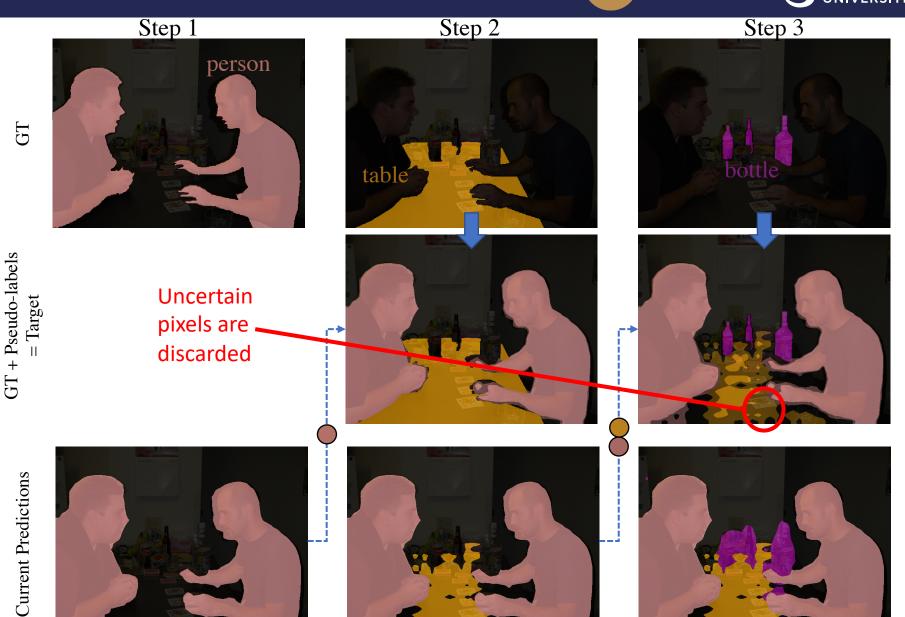




Current Predictions

Problem 1: Background shift





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UNCE (CVPR 2020) merges predictions of old classes with background

Classification loss	1-15	16-20	all	avg
CE only on new	12.95	2.54	10.47	47.02
CE	33.80	4.67	26.87	50.79
UNCE	48.46	4.82	38.62	53.19
Pseudo (Eq. 8)	63.06	17.92	52.31	65.71
Pseudo-Oracle	63.69	23.35	54.09	66.05

Different pseudo-labeling



Pseudo-labeling	1-15	16-20	all	avg
Naive	68.28	10.79	54.59	66.77

Pseudo-labelize all pixels that are "background"

Different pseudo-labeling



Pseudo-labeling	1-15	16-20	all	avg
Naive	68.28	10.79	54.59	66.77
Threshold 0.90	56.63	10.65	54.06	66.43
Median	66.28	11.25	53.18	65.91

Pseudo-labelize all pixels that are "background"

And confident enough

Different pseudo-labeling



Pseudo-labeling	1-15	16-20	all	avg
Naive	68.28	10.79	54.59	66.77
Threshold 0.90	56.63	10.65	54.06	66.43
Median	66.28	11.25	53.18	65.91
Entropy [65]	63.06	17.92	52.31	65.71

Pseudo-labelize all pixels that are "background"

And entropy low enough

And adaptive sample weight



Pascal-VOC (20 classes) experiments

		19-1 (2	2 tasks)		15-5 (2 tasks)			
Method	1-19	20	all	avg	1-15	16-20	all	avg
EWC [†] [36]	26.90	14.00	26.30		24.30	35.50	27.10	
LwF-MC [†] [54]	64.40	13.30	61.90		58.10	35.00	52.30	
ILT [†] [49]	67.10	12.30	64.40		66.30	40.60	59.90	
ILT [49]	67.75	10.88	65.05	71.23	67.08	39.23	60.45	70.37
MiB [†] [7]	70.20	22.10	67.80		75.50	49.40	69.00	
MiB [7]	71.43	23.59	69.15	73.28	76.37	49.97	70.08	75.12
PLOP	75.35	37.35	73.54	75.47	75.73	51.71	70.09	75.19



Pascal-VOC (20 classes) experiments

	19-1 (2 tasks)				15-5 (2 tasks)			15-1 (6 tasks)				
Method	1-19	20	all	avg	1-15	16-20	all	avg	1-15	16-20	all	avg
EWC [†] [36]	26.90	14.00	26.30		24.30	35.50	27.10		0.30	4.30	1.30	
LwF-MC [†] [54]	64.40	13.30	61.90		58.10	35.00	52.30	1	6.40	8.40	6.90	
ILT [†] [49]	67.10	12.30	64.40		66.30	40.60	59.90	1	4.90	7.80	5.70	
ILT [49]	67.75	10.88	65.05	71.23	67.08	39.23	60.45	70.37	8.75	7.99	8.56	40.16
MiB [†] [7]	70.20	22.10	67.80		75.50	49.40	69.00	1	35.10	13.50	29.70	
MiB [7]	71.43	23.59	69.15	73.28	76.37	49.97	70.08	75.12	34.22	13.50	29.29	54.19
PLOP	75.35	37.35	73.54	75.47	75.73	51.71	70.09	75.19	65.12	21.11	54.64	67.21
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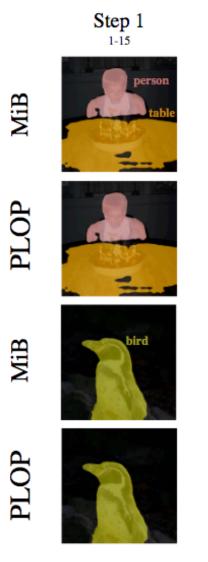
Pascal-VOC (20 classes) experiments

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MiB [†] [7]	70.20	22.10	67.80		75.50	49.40	69.00		35.10	13.50	29.70	
MiB [7]	71.43	23.59	69.15	73.28	76.37	49.97	70.08	75.12	34.22	13.50	29.29	54.19
PLOP	75.35	37.35	73.54	75.47	75.73	51.71	70.09	75.19	65.12	21.11	54.64	67.21

VOC 10-1 (11 tasks)									
Method	1-10	11-20	all	avg					
ILT [55]	7.15	3.67	5.50	25.71					
MiB [<mark>8</mark>]	12.25	13.09	12.65	42.67					
PLOP	44.03	15.51	30.45	52.32					

Continual Segmentation





First, learn 15 classes















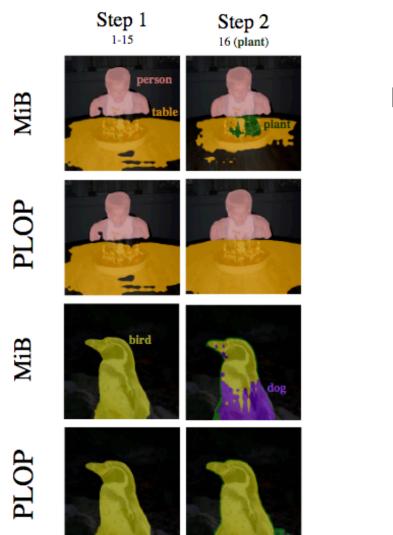












Learn the "plant" class





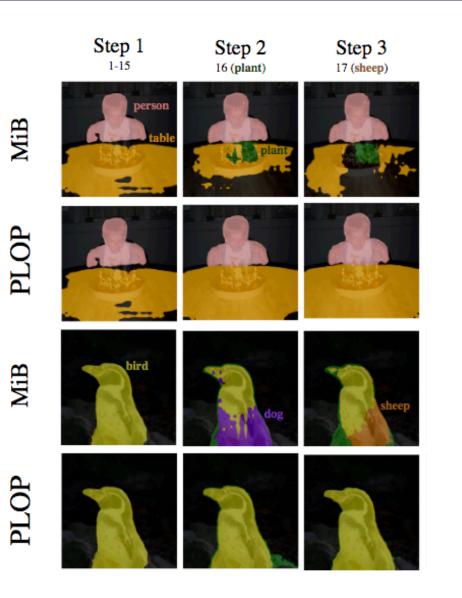












So far, it's still OK

GT

Image



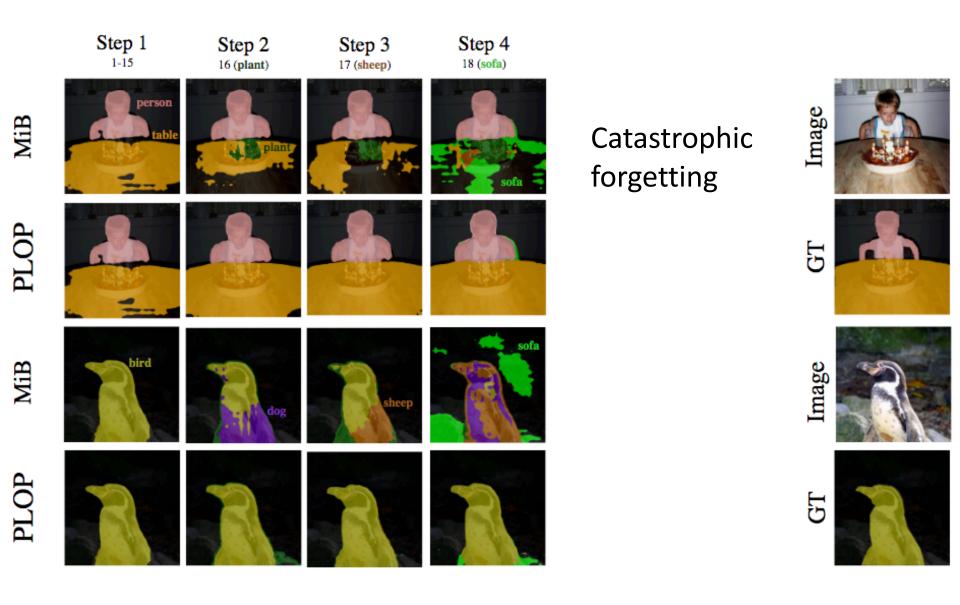
70





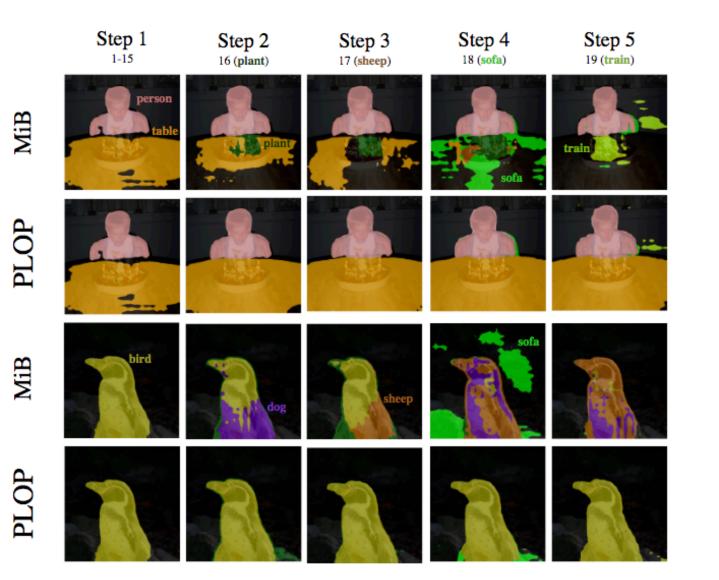
Continual Segmentation

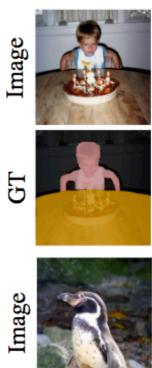




Continual Segmentation





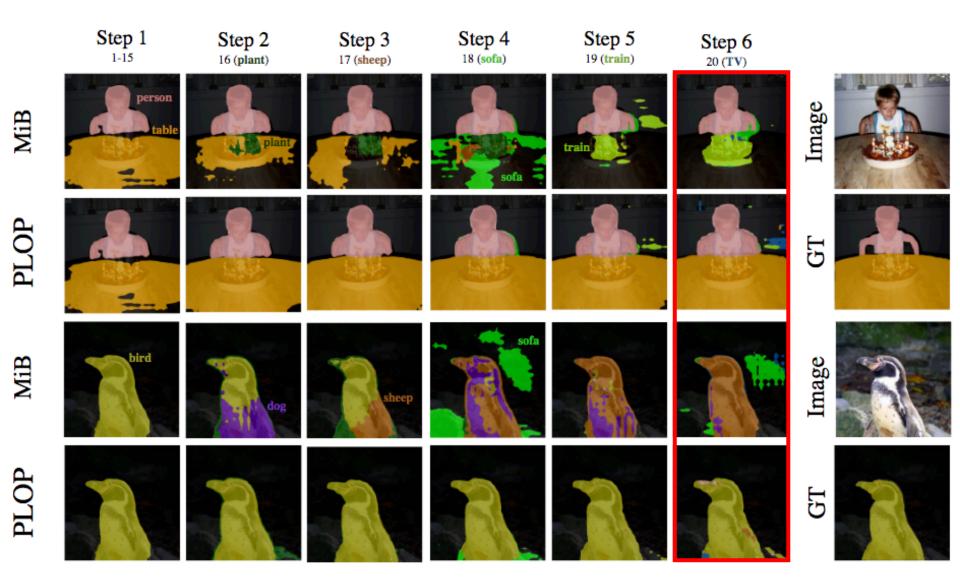


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Continual Segmentation







When a class appear only latter in the image

Step 1 Step 5 Step 6 1-15 19 (train) 20 (TV) GJ erson train MiB PLOP

What are your questions?

References

References

References



- [1]: Lomonaco and Maltoni, CORe50: a New Dataset and Benchmark for Continuous Object Recognition, 2017
- [2]: Robbins, Catastrophic forgetting, rehearsal and pseudorehearsal, 1992
- [3]: Rebuffi et al., iCaRL: Incremental Classifier and Representation Learning, 2017
- [4]: Kirkpatrick et al., Overcoming catastrophic forgetting in neural networks, 2017
- [5]: Li and Hoiem, Learning without forgetting, 2016
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